

1899



2018

MARIS STELLA

INDEPENDENT CATHOLIC GIRLS' SCHOOL GRADE 000 - GRADE 12

The following full-time post has become available from July 2018

EMS AND BUSINESS STUDIES TEACHER GRADES 8 TO 12

Applications are invited from suitably qualified, enthusiastic, organised and experienced individuals who believe they have the required skills and competencies to take on this position.

The requirements for the position:

- A suitable professional qualification
- At least 5 years' experience, preferably within an Independent School environment
- A passion for teaching and for the young people whose learning you would be expected to inspire
- An unequivocal commitment to working as part of an accomplished team
- A proven, experienced academic record
- Computer literacy and an interest in integrating IT into your teaching and learning
- A fundamentally future-orientated approach to teaching and learning
- A sound and progressive understanding of the South African Curriculum and International Trends in education
- A willingness to be involved in the school's extramural programme
- Proof of registration with SACE
- Any staff member working within a school is required to have a Sexual Offenders' Clearance Certificate
- A willingness to work within the values, Catholic ethos and mission of the school as well as to participate in the broader life of the school

A detailed CV, 3 references and a letter of motivation should be submitted on or before Thursday 22 March 2018.

**The Principal
Maris Stella School
558 Stephen Dlamini Road (Essenwood Road)
Durban
4001**

OR

Email: wplumbley@marisstella.co.za

If you have not been contacted within 21 days after the closing date of this advertisement please accept that your application has been unsuccessful.

Maris Stella reserves the right not to proceed with filling the post. An application in itself will not entitle the applicant to an interview or appointment and failure to meet the minimum requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration.